

# 2005-2006 Title I Performance Report

## Instruction Manual

New Jersey Department of Education



Due Date: Friday, March 30, 2007

## 2005-2006 Title I Performance Report

The *No Child Left Behind Act* (NCLB) **requires** the collection of data from school districts that received Title I funds. This information contributes to a larger comprehensive State Performance Report that the New Jersey Department of Education must submit to the U. S. Department of Education for a national perspective. The purpose of the Title I Performance Report is to provide a summative analysis of *the impact of Title I funds on student performance and to report how Title I funds were used.*

All districts that received Title I funds in the 2005-2006 school year must submit data for this Performance Report, even districts that are not receiving funding for 2006-2007. The data for how Title I funds were spent in 2005-2006 must match your district's approved *2006 NCLB Consolidated Application*. For example, if your application indicated expenditures for teachers and paraprofessionals, the Performance Report should include corresponding numbers on the FTE table.



**Please note:** Districts must complete and submit their Title I Performance Report data no later than **Friday, March 30, 2007**. *Title I funds will be withheld automatically after the due date for school districts that have not completed their data.*



**Please note:** The Title I performance reporting system is incorporated into the EWEG system. Enter the system using the district's ID and password and choose "Title I Performance Report." Click on the radio button for 05-06. This instruction guide will walk you through each screen.

If you have questions relating to the Title I **program, data, or technical performance of the collection system**, you may e-mail them to [titleone@doe.state.nj.us](mailto:titleone@doe.state.nj.us) and include the following information:

- ◆ name and code of the LEA, i.e., Absecon City (0010)
- ◆ the inquirer's direct phone number

## Checklist of Data Required to Complete This Report

You will need the following data about Title I services your district provided during the 2005-2006 school year.

- ☐ Table 1a – For All Title I Districts: The number of Title I students served with Part A funds, disaggregated by race/ethnicity. These counts include private school students served and students served with Part A, Neglected funds. Part A data counts must identify students as attending targeted assistance schools (TAS) or schools operating approved Title I schoolwide programs (SWP).
- ☐ Table 1b – For All Title I Districts: The number of Part A students who received Title I services, disaggregated by grade level, and identified as either TAS, SWP, Neglected, or Private School students.
- ☐ Table 2 – For All Title I Districts: The number of Title I students, disaggregated by instructional subject and support services, for TAS only. Private School students are also counted.
- ☐ Table 3 – For All Title I Districts: The number of students within special service groups, i.e., students with disabilities, limited English proficient (LEP), homeless, and migrant, and the number of students within selected categories who received SES.
- ☐ Table 4 – For All Title I Districts: The number of full-time equivalent staff (administrators, support staff, teachers, and paraprofessionals) in Title I targeted assistance programs and the number of paraprofessionals, disaggregated by qualification criteria.
- ☐ Table 5a – For Title I schools in need of improvement (SINIs) required to offer the school choice option: 1) The number of students who were eligible for transfer to another school *within* the district, 2) The number of students who requested transfer, 3) The number of students who were given the opportunity to transfer, and 4) The number of students who actually transferred.
- ☐ Table 5b – For Title I SINIs required to offer supplemental educational services (SES): 1) The number of Title I students who were eligible for SES, 2) The number of students who applied for SES, 3) The number of students who were given the opportunity for SES, and 4) The number of students who actually received SES. Also requested are dollar amounts spent on school choice transportation and SES and how often SES was offered.
- ☐ Table 6a – For Title I SINIs: 1) The schools within the district that were qualified to accept transferred students and 2) The number of students who transferred to each school.

- ☐ Table 6b – For Title I SINIs: The number of Title I students who transferred to schools outside of the district through the Title I school choice option, plus identification of these schools, districts, and counties.
- ☐ Table 7 – SES Provider Information for Title I SINIs: 1) Each SES provider that served eligible students in your district, 2) The number of students served by each provider, 3) The number of students who attended at least 80% of the sessions, and 4) The number of students who met or exceeded their goals.
- ☐ SES Evaluation: For each SES provider that served students in your district, a survey must be completed.
- ☐ Table 8 – For All Title I Districts with Corrective Action Schools: Identification of actions taken by Title I corrective action schools.

## 2005-2006 Title I Performance Report on EWEG

The Title I performance data collection is part of the EWEG system. **All** districts that received Title I funds in the 2005-2006 school year must complete the performance survey. The instructions in this manual will guide you through the process. If you have any problems entering your data or submitting the report, contact the Office of Title I at [titleone@doe.state.nj.us](mailto:titleone@doe.state.nj.us).

### Logging On

Each district must use its individual ID and Password to log into the system. Once you have logged in, a list of available applications is displayed. If you do not know your district's ID and Password, contact your district technology support person.



To access the performance report, click on the Title I Performance Report link. You will then see a screen similar to the one shown below.

Application SelectInstructions

Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Review Summary

Select	Application / Amendment	Original Submit Date	NJDOE Final Approval Date	Status	Status Date
2005 - 2006					
<input type="radio"/>	06-TitleI-00 Original Application			Not Submitted	
2004 - 2005					
<input type="radio"/>	05-TitleI-00 Original Application	08-15-2006		Submitted to NJDOE	08-15-2006

user ID: EWEGDE13

EWEG

Done

Internet

Click on the radio button to the left of the listing for the 06-TitleI-00 Original Application. The screen will refresh itself, updating the selection buttons located above the application line. Buttons that are available will display text that is clearly visible and buttons that are unavailable will display blurred text. The possible choices on the Title I Performance Report screen are listed below:

- Open Application
- Create Amendment
- Review Summary

Click on Open Application to display the Title I Performance Report. All sections of the report are accessible by clicking on tabs located across the top of the screen.

**new jersey**  
**department of education**

**Applicant Name:** MOORESTOWN TOWNSHIP  
Burlington County

**Application:** 2005 - 2006 Original Application

**District:** 053360

**Project Period:** 9/1/2005 - 8/31/2006

**Title I** ▼

[Printer-Friendly](#)  
[Click to Return to Application Select](#)  
[Click to Return to Menu List / Sign Out](#)

**Overview** | **Contact Information** | **Student Participation** | **Type of Service** | **Special Service Group** | **FTE Staff** | **School Data Information** | **School Choice** | **SES Provider Information** | **Co**

**Overview**

**Program:** Title I Performance Report

**Purpose:** The purpose of the Title I Performance Report is to determine the impact of Title I funds on student performance and to report how Title I funds were used. The New Jersey Department of Education provides the assessment data for those schools and students that received Title I services. However, the school district must provide the demographic and service data. This information contributes to the national perspective of the impact of Title I.

The No Child Left Behind Act (NCLB) requires the collection of data from school districts receiving Title I funds. This information contributes to the State Performance Report that the department must submit.

Some tabs may have subtabs that appear directly below the selected tab (see below). The first subtab will open up initially. You can access additional tabs by clicking on the labeled subtab.

0/31/2000

Click to Return to Application Select  
Click to Return to Menu List / Sign Out

Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Co

Intradistrict School Choice Interdistrict School Choice

The application has been locked. No more updates will be saved for the application.

**Intradistrict School Choice - Schools Receiving Transfers** [Instructions](#)

**6a.) Intradistrict School Choice - Schools Receiving Transfers**

School	# Students
060 GEORGE C. BAKER	0
100 MARY E. ROBERTS	0
110 MIDDLE SCHOOL	6
115 MOORESTOWN UPPER ELEM SCH	0
120 SOUTH VALLEY	0
<b>Total</b>	<b>6</b>

☐ The district did not offer choice for the following reasons:

All pages that require data to be entered will have a Save button located at the bottom of the page.

**Note: You must click the Save button before you leave each screen or you will lose the data you entered.**

**Note: Do not use the Back button to access a previous screen. Save your work and use the tabs at the top of the screen. Using the Back button will create error pages preventing you from accessing screens and interfering with the system's functionality.**



## Title I Performance Report Step-by-Step

### Tab 1: Overview

This screen provides an introduction to the Title I Performance Report.

07/31/2000

[Click to Return to Application Selection](#)  
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Co
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### Overview

**Program:** Title I Performance Report

**Purpose:** The purpose of the Title I Performance Report is to determine the impact of Title I funds on student performance and to report how Title I funds were used. The New Jersey Department of Education provides the assessment data for those schools and students that received Title I services. However, the school district must provide the demographic and service data. This information contributes to the national perspective of the impact of Title I.

The No Child Left Behind Act (NCLB) requires the collection of data from school districts receiving Title I funds. This information contributes to the State Performance Report that the department must submit to the U.S. Department of Education.

All Title I districts must complete this report. Only districts with schools in need of improvement must complete the following sections:

- \* School Data Information
- \* School Choice
- \* SES Provider Information
- \* Corrective Action

## Tab 2: Contact Information

Complete the requested information on this screen so that we may contact you if necessary.

**Note:** You must complete all of the fields or you will receive an error message and be unable to save this screen.

Burlington County      **District:** 053360      Title I   
**Application:** 2005 - 2006 Original Application      **Project Period:** 9/1/2005 - 8/31/2006      [Printer-Friendly](#)  
Click to Return to Application Select  
Click to Return to Menu List / Sign Out

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Co
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**District Information**


**Title I Performance Contact:**

**First Name**

**Last Name**

**Phone**    **Extension**

user ID: EWEGDE13



New Jersey Department of Education  
Send Questions to: [eweghelp@doe.state.nj.us](mailto:eweghelp@doe.state.nj.us)

Internet

### Tab 3: Student Participation

#### 1a. Student Participation by Racial/Ethnic Group (Unduplicated)

**\*All Districts that received Title I funding in 2005-2006 must complete Tables 1a and 1b.**

**Purpose:** These tables collect data on students by type of program—targeted assistance (TAS) or schoolwide (SWP), local neglected, and private school students. The student data must be disaggregated according to racial/ethnic group and grade level.

**Note:** The EWEG system has built-in edits that interact to verify column totals and cross-reference tables, if appropriate. If totals do not correlate, you will receive an error message.

For Table 1a, enter the *unduplicated count*, by ethnicity, for students who participated during more than one term or in more than one school during this reporting period. Include students in targeted assistance programs (TAS) and schoolwide programs (SWP). In your count, include private school students funded with Title I, Part A as well as students served with Title I, Part A, Neglected funds. Private school students should only be counted under TAS. Count a child only once in each category even if the child participated during more than one term or in more than one school during the reporting period.

Students may only be listed under SWP if the funded school is operating an approved Title I schoolwide program. Please do not confuse a school with a Title I schoolwide program with a single attendance area school. Please review the definitions of these terms.

Racial/Ethnic Group	Part A		
	TAS	SWP	Total
American Indian/Alaskan Native	0	4960	4960
Asian/Pacific Islander	0	5120	5120
Hispanic	0	5280	5280
Black (Not Hispanic)	0	0	0
White (Not Hispanic)	0	5440	5440
<b>Total</b>	0	20800	20800

\*\* Note: Part A includes Private and Local Neglected Students.  
\*\*Note: Total Student Participants for Table 1a must equal the Total Public, Private, and Local Neglected Students by Grade Level - Table 1b.

### 1b: Public, Private & Local Neglected Students by Grade Level

For Title I, Part A, enter the total *unduplicated* number of students who received Title I services during the 2005-2006 school year, by grade level. Enter the totals for your district's TAS and SWP students in columns 1 and 2. Enter the total served with Title I, Part A Neglected funds in column 3. Enter the total private school students served with Title I, Part A funds in column 4. The numbers in column 5 are calculated automatically and represent the total for each row.

The student total for Table 1b must equal the student total for Table 1a.

Grade	Title I, Part A				Total
	TAS	SWP	N	Private	
Ages 0-2	10	20	30	40	100
Ages 3-5	50	60	70	80	260
K	90	100	110	120	420
1	130	140	150	160	580
2	170	180	190	200	740
3	210	220	230	240	900
4	250	260	270	280	1060
5	290	300	310	320	1220
6	330	340	350	360	1380
7	370	380	390	400	1540
8	410	420	430	440	1700
9	450	460	470	480	1860
10	490	500	510	520	2020
11	530	540	550	560	2180

*Please confirm that the totals and the figures in the cells match your records.*

☞ After all data are entered, click the Calculate Totals button, then click the Save Page button.

**Tab 4: Student Participation by Type of Service**

**\* All districts that received Title I funding in 2005-2006 must complete this table.\***

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Co
<b>Total Participation by Type of Service</b>									
<b>2.) Student Participation by Type of Service (Duplicate Count)</b>									
<b>SERVICE AREAS</b>						<b>Title IA</b>			
						<b>TAS</b>	<b>Priva</b>		
<b>INSTRUCTIONAL</b>									
Reading/English/Lang. Arts						10	20		
Mathematics						30	40		
Science						50	60		
Social Studies						70	80		
Vocational/Career						90	100		
<input checked="" type="checkbox"/> Instructional Other: List test of textbox 1						0	120		
<b>Instructional Totals</b>						250	420		
<b>SUPPORTING</b>									
Supporting/Guidance/Counseling/Advocacy						130	140		
Health/Dental/Eye Care						150	160		
Supporting Other:						0	180		
<input checked="" type="checkbox"/> Necessary Nutrition <input checked="" type="checkbox"/> Necessary Eyeglasses <input type="checkbox"/> Necessary Hearing Aid <input type="checkbox"/> Other Necessary Medical Equipment <input type="checkbox"/> Supporting Other: List									
<b>Supporting Totals</b>						280	480		
<b>Total Participation by Student Type</b>						530	900		
<input type="button" value="Calculate Totals"/>									
<input type="button" value="Save Page"/>									

**Purpose:** The purpose of this table is to determine the number of students in targeted assistance programs who received Title I instructional services in content areas and support services during the 2005-2006 school year. This table collects data for TAS only; *do not* include schoolwide student counts.

The screen is shown above in two sections showing the instructional and supporting data collection fields.

- ☞ Enter the student counts for public school TAS students in column 1 and the number of private school students in column 2.

Since students may have received services in multiple categories, students may be counted more than once. These may be *duplicate* counts.

- ☞ When all data are entered, click the Calculate Totals button, then click the Save Page button.

## Tab 5: Student Participation by Special Service Group

**\* All districts that received Title I funding in 2005-2006 must complete this table.\***

07/31/2006 [Click to Return to Application Select](#)  
[Click to Return to Menu List / Sign Out](#)


Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Co

### Student Participation by Special Service Group

#### 3.) Student Participation by Special Service Group

	TAS and SWP	SES
# of Students with Disabilities	<input type="text" value="2"/>	<input type="text" value="4"/>
LEP Students	<input type="text" value="6"/>	<input type="text" value="8"/>
Homeless	<input type="text" value="10"/>	
Migrant	<input type="text" value="12"/>	

user ID: EWEGDE13



New Jersey Department of Education  
 Send Questions to: [ewenbela@doe.state.nj.us](mailto:ewenbela@doe.state.nj.us)

**Purpose:** The purpose of this screen is to 1) provide the total unduplicated count of all Title I disabled, limited English proficient (LEP), homeless, and migrant students in the district and the number who received supplemental educational services (SES) during the 2005-2006 school year.

- ☞ Enter the total number of disabled, LEP, homeless, and migrant students (*unduplicated count*) who received instructional and support services funded by Title I, Part A during the 2005-2006 school year in TAS and SWP. In your count, include private school students funded with Title I, Part A as well as students served with Title I, Part A, Neglected funds. Count a child only once in each category even if the child participated during more than one term or in more than one school during the reporting period.
- ☞ Enter the number of disabled and LEP students who received SES. Note that these numbers cannot be greater than the totals in the previous column.
- ☞ After all data are entered, click the Save Page button.

## Tab 6: FTE Staff

**\* All districts that received Title I funding in 2004-2005 must complete this table.\***

0/31/2006 [Click to Return to Application Select](#)  
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Co
<b>4.) Staff Information for Title I Targeted Assistance Programs</b>									
<b>FTEs for Staff in Targeted Assistance Programs Only (Unduplicated)</b>									
FTEs: Administrators (Non-Clerical)									1
FTEs: Support Staff (Non-Clerical and Clerical)									2
FTEs: Teachers									3
FTEs: Instructional Support Paraprofessionals									4
FTEs: Non-Instructional Support Paraprofessionals									5
FTEs: Teacher Aides/Parapros									6
FTEs: Other, Specify below:									
1.)									
2.)									
<b>Teacher Aides/Parapros</b>									
Number: Total Title I Teacher Aides/Parapros (enter zeros where appropriate)									25
A. Number: Completed Para Pro Assessment Option									12
B. Number: Completed Portfolio Assessment Option									13
C. Number: Completed 2 Years of College									14
D. Number: Completed Associate's or Higher Degree									15
E. Total Unqualified Title I Paraprofessionals									-29
F. Number Paraprofessionals Who Served Special Education Students Ages 6-21									42
<input type="button" value="Calculate Totals"/> <input type="button" value="Save Page"/>									

**Purpose:** The purpose of this table is to provide the number of full-time equivalent (FTE) staff funded through Title I, Part A targeted assistance programs during the 2005-2006 school year, by job category. (See following pages for more information on FTE counts.)

- ☞ Enter the number of FTEs (*unduplicated*) for staff in **targeted assistance programs only**. For administrators and supervisors who served both targeted assistance schools and schools operating schoolwide programs, report the FTE attributable to their TAS duties only. Note that if funds were allocated for TAS FTEs on the 2006 NCLB Consolidated Application under Title I, some counts should appear in this table.
- ☞ For staff who held positions other than those listed, enter the position or function under "Other, Specify below" and the number of FTEs.



- ☞ In the second section of the table, provide the *number* (***not FTEs***) of teacher aides/paraprofessionals based on the qualifications listed. The system will calculate the number of unqualified Title I paraprofessionals when the Calculate Totals button is clicked.
- ☞ Click the Save Page button to save your entries.

## Full-Time Equivalent (FTE) Tables

**Table 1 - 30 Hour Week**

<i>Hours Worked Per Week</i>	<i>FTE</i>
.5 hrs. to 4.0 hrs.	.1
4.5 hrs. to 7.0 hrs.	.2
7.5 hrs. to 10.0 hrs.	.3
10.5 hrs. to 13.0 hrs.	.4
13.5 hrs. to 16.0 hrs.	.5
16.5 hrs. to 19.0 hrs.	.6
19.5 hrs. to 22.0 hrs.	.7
22.5 hrs. to 25.0 hrs.	.8
25.5 hrs. to 28.0 hrs.	.9
28.5 hrs. to 30.0 hrs.	1.0

**Table 2 - 32.5 Hour Week**

<i>Hours Worked Per Week</i>	<i>FTE</i>
.5 hrs. to 4.5 hrs.	.1
5.0 hrs. to 8.0 hrs.	.2
8.5 hrs. to 11.0 hrs.	.3
11.5 hrs. to 14.5 hrs.	.4
15.0 hrs. to 17.5 hrs.	.5
18.0 hrs. to 21.0 hrs.	.6
21.5 hrs. to 24.0 hrs.	.7
24.5 hrs. to 27.5 hrs.	.8
28.0 hrs. to 30.5 hrs.	.9
31.0 hrs. to 32.5 hrs.	1.0

**Table 3 - 35 Hour Week**

<i>Hours Worked Per Week</i>	<i>FTE</i>
.5 hrs. to 5.0 hrs.	.1
5.5 hrs. to 8.5 hrs.	.2
9.0 hrs. to 12.0 hrs.	.3
12.5 hrs. to 15.5 hrs.	.4
16.0 hrs. to 19.0 hrs.	.5
19.5 hrs. to 22.5 hrs.	.6
23.0 hrs. to 26.0 hrs.	.7
26.5 hrs. to 29.5 hrs.	.8
30.0 hrs. to 33.0 hrs.	.9
33.5 hrs. to 35.0 hrs.	1.0

**Table 4 - 37.5 Hour Week**

<i>Hours Worked Per Week</i>	<i>FTE</i>
.5 hrs. to 5.0 hrs.	.1
5.5 hrs. to 9.0 hrs.	.2
9.5 hrs. to 12.5 hrs.	.3
13.0 hrs. to 16.5 hrs.	.4
17.0 hrs. to 20.0 hrs.	.5
20.5 hrs. to 24.0 hrs.	.6
24.5 hrs. to 27.5 hrs.	.7
28.0 hrs. to 31.5 hrs.	.8
32.0 hrs. to 35.0 hrs.	.9
35.5 hrs. to 37.5 hrs.	1.0

**Table 5 - 40 Hour Week**

<i>Hours Per Week</i>	<i>FTE</i>
.5 hrs. to 5.5 hrs.	.1
6.0 hrs. to 9.5 hrs.	.2
10.0 hrs. to 13.5 hrs.	.3
14.0 hrs. to 17.5 hrs.	.4
18.0 hrs. to 21.5 hrs.	.5
22.0 hrs. to 25.5 hrs.	.6
26.0 hrs. to 29.5 hrs.	.7
30.0 hrs. to 33.5 hrs.	.8
34.0 hrs. to 37.5 hrs.	.9
38.0 hrs. to 40.0 hrs.	1.0

## Instructions for Using the FTE Conversion Tables

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To convert part-time staff hours per week to full-time equivalents (FTEs), find the table that corresponds to your district's full-time work week for each job classification. For each staff member in the job classification, find the FTE for that staff member's hours per week; then add the FTEs for all staff in that particular job classification. All FTEs are rounded to the nearest tenth (i.e., two-thirds time is rounded to .7).

### Example

The job classification is a Title I Instructional Aide. The district defines the full-time work week as 35 hours for the job classification.

There are five private school instructional aides that were employed in the Title I program:

1 worked 35 hours per week  
2 worked 10 hours per week  
2 worked 15 hours per week

The FTEs should be located in Table 3 and the results would be:

1 @ 35 hrs. =  $1 \times 1.0 = 1.0$  (FTE)  
2 @ 10 hrs. =  $2 \times 0.3 = .6$  (FTE)  
2 @ 15 hrs. =  $2 \times 0.4 = .8$  (FTE)

Total = 2.4 (FTEs)

Thus, 2.4 would be entered.

## Tab 7: School Data Information

⇒ **\*Only districts with Schools in Need of Improvement (SINIs) must complete Tables 5 through 8.\***

⇒ **Only those SINIs that the district served with Title I funds in 2005-2006 should be included in these tables.**

⇒ **If the district does not have SINIs, progress to the Submit tab.**

07/31/2008 [Click to Return to Application Select](#) [Click to Return to Menu List / Sign Out](#)

[Application](#) [Student Participation](#) [Type of Service](#) [Special Service Group](#) [FTE Staff](#) [School Data Information](#) [School Choice](#) [SES Provider Information](#) [Corrective Action](#) [Submit](#)

been locked. No more updates will be saved for the application.

**Information** [Instructions](#)

**Information**

Title I SINI Schools			Choice			
Schools	Poverty Percent	Classification TAS/SWP	# Choice Eligible	# Choice Requested	# Given Choice Opportunity	# Choice Exercised
N HIGH	3.66 %	TAS	<input type="text" value="46"/>	<input type="text" value="25"/>	<input type="text" value="10"/>	<input type="text" value="8"/>
			46	25	10	8





Title I SINI Schools			SES				
Schools	Poverty Percent	Classification TAS/SWP	EWEG Poverty	Eligible for SES	Applied for SES	# Given SES Opportunity	Received SES
N HIGH	3.66 %	TAS	46	<input type="text" value="43"/>	<input type="text" value="43"/>	<input type="text" value="36"/>	<input type="text" value="8"/>

**Purpose:** The purpose of these tables is to collect information regarding the number of Title I children who participated in the various steps of implementation for the Title I school choice and Title I supplemental educational services (SES) programs.

☞ Click on the School Data Information tab and the page will display a list of all 2005-2006 Title I-funded SINIs with their poverty percentage and classification.

## 5a. School Choice Information

For all Title I-funded SINIs in your district, enter the requested information about school choice:

-  **# Choice Eligible:** number of students eligible for school choice. Note that *all students* attending a choice school are eligible for transfer.
-  **# Choice Requested:** number of students who requested transfer.
-  **# Given Choice Opportunity:** number of students requesting transfer who were given the opportunity to transfer.
-  **# Choice Exercised:** number of students who actually transferred.

[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Co
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The application has been locked. No more updates will be saved for the application.

### School Data Information [Instructions](#)

5a.) School Choice Information

Title I SINI Schools			Choice			
Schools	Poverty Percent	Classification TAS/SWP	# Choice Eligible	# Choice Requested	# Given Choice Opportunity	# Choice Exercised
040 MOORESTOWN HIGH	3.66 %	TAS	46	25	10	8
<b>Totals</b>			<b>46</b>	<b>25</b>	<b>10</b>	<b>8</b>

**Note:** The numbers in the choice columns 2 through 4 must not be larger than the numbers in the preceding columns. There may not be more students requesting, given the opportunity, or exercising choice than are eligible for choice, etc. Edits built into the system will produce an error message if this happens.

## 5b. SES Information

Enter data for SES:

- 🖱️ **Eligible for SES:** number of students who were **eligible** for supplemental educational services (SES).
- 🖱️ **Applied for SES:** number of students who applied for SES.
- 🖱️ **# Given SES Opportunity:** number of students who applied that were given the opportunity to choose an SES provider.
- 🖱️ **Received SES:** number of students who actually received SES.

5b.) SES Information

Title I SINI Schools				SES			
Schools	Poverty Percent	Classification TAS/SWP	EWEG Poverty	Eligible for SES	Applied for SES	# Given SES Opportunity	Received SES
040 MOORESTOWN HIGH	3.66 %	TAS	46	<input type="text" value="43"/>	<input type="text" value="43"/>	<input type="text" value="36"/>	<input type="text" value="8"/>
<b>Totals</b>			<b>46</b>	<b>43</b>	<b>43</b>	<b>36</b>	<b>8</b>

A. Total dollar amount the district spent on public school choice transportation:

B. Total dollar amount the district spent on SES:

C. The number of times during the year the district offered SES to parents:

D. SES was not offered for the following reason: (Limit 1000 characters)

**Note:** The numbers in the first SES column must be larger than (or equal to) the numbers in the next three SES columns. There may not be more students applying for, given the opportunity, or receiving SES than are eligible for SES. Edits built into the system will produce an error message if this happens.

## Additional Information

- 🖱️ Please complete the additional items (A – D) below the chart regarding how SES was implemented in the district. Note that if choice was not offered in Year 2 of improvement status, SES must have been offered.
- 🖱️ Click the Calculate button, then click the Save button.

## Tab 8: School Choice

**\*Only districts with SINIs must complete these school choice tables.\***

Clicking on the School Choice tab will open up the first of two subtabs labeled *Intradistrict* School Choice and *Interdistrict* School Choice.

**Purpose:** The purpose of these tables is to collect the number of students who transferred to another school *within* the district (intradistrict) and/or to a school in *another* district (interdistrict) as a result of participation in the Title I school choice option.

The application has been locked. No more updates will be saved for the application.

**Intradistrict School Choice - Schools Receiving Transfers** [Instructions](#)

6a.) Intradistrict School Choice - Schools Receiving Transfers

School	# Students
060 GEORGE C. BAKER	0
100 MARY E. ROBERTS	0
110 MIDDLE SCHOOL	6
115 MOORESTOWN UPPER ELEM SCH	0
120 SOUTH VALLEY	0
<b>Total</b>	<b>6</b>

☐ The district did not offer choice for the following reasons:

### 6a. Intradistrict School Choice Screen

- On the Intradistrict School Choice table (see screen above), all non-SINIs are listed. Provide the number of students who transferred into each of these non-SINIs during the 2005-2006 school year as a result of the school choice option.
- If it applies, check off the statement below the table and use the drop-down box to provide reasons.
- After data are entered, click the Calculate button, then click the Save button.

## 6b. Interdistrict School Choice Screen

Do **not** include students who transferred to another school district because of the following reasons:

- Were special education students in out-of-district placement.
- Were in another district as a result of a change in residence.
- Transferred as a result of being in a school identified as persistently dangerous.
- Participated in the non-Title I Interdistrict Public School Choice program.

Application: 2005 - 2006 Original Application Project Period: 9/1/2005 - 8/31/2006

Click to Return to Application Select  
Click to Return to Menu List / Sign Out

Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Co

Intradistrict School Choice Interdistrict School Choice

The application has been locked. No more updates will be saved for the application.

Interdistrict School Choice - Schools Receiving Transfers Instructions

6b.) Interdistrict School Choice - Schools Receiving Transfers

Receiving County Name	Receiving School District Code	Receiving School Codes and School Names	Number of Students	Delete Row
Union	391320	220 NUMBER 19 WOODROW WILSON	1	<input type="checkbox"/>
Atlantic	012680	020 BELHAVEN MIDDLE SCH	1	<input type="checkbox"/>
Total			2	




Add Line

Calculate Save

The district must complete the *Interdistrict* School Choice table if any students transferred into schools in other districts during the 2005-2006 school year as a result of exercising the Title I school choice option in a SINI. The table is designed to allow the selection of the district and school from drop-down lists.

- ☞ **Receiving County Name:** Select the county of the district that received the student. The page will refresh.
- ☞ **Receiving School District Code:** Select the school district code of the district that received the student. The page will refresh.
- ☞ **Receiving School Codes and School Names:** Select the receiving school. The page will refresh.
- ☞ **Number of Students:** Enter the number of students who transferred to the receiving school.



-  To add extra rows, click on the Add Line button.
-  Click the Calculate button, then click the Save button.
-  To delete a row, click on the radio button in the last column for that row after you click on the Calculate button. When the data are saved, the checked row will be deleted.

## Tab 9: SES Provider Information

**\*Only districts with SINIs must complete this table.\***

Click to Return to Menu List / Sign Out

Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Co

The application has been locked. No more updates will be saved for the application.

**SES Provider Information** Instructions

7.) SES Provider Information

Sel	Provider Name	# of Students Served	# of Students Who Attended at Least 80% of Sessions	#
<input type="radio"/>	CyberLearning	4	1	1
<input type="radio"/>	Adelphia Elementary School/Howell Public Schools	1	1	1
<input type="radio"/>	Boys & Girls Clubs of Hudson County	1	1	1
<input type="radio"/>	ASPIRA, Inc.	2	1	1
Total		8	4	4

Select each provider listed using the radio button and click on View/Edit to provide additional information before leaving this tab.

Add Lines

Calculate View/Edit Save

**Purpose:** The purpose of the SES screens is to collect data about the SES providers that served students in your district.

Provide information about each SES provider that served students in your district during the 2005-2006 school year.

- ☞ Select the appropriate SES provider from the drop-down list in the second column.
- ☞ Enter the requested student information in the next three columns.
- ☞ Additional rows may be added if necessary by clicking on the Add Lines button.
- ☞ Click the Calculate button. Click the Save button. (If you have not saved the data, you will not be able to proceed to the survey.)
- ☞ Click on the radio button in the first column to select a provider row. (More detail about completing the survey is provided in the next section of this guide.)
- ☞ Click on the View/Edit button and complete the survey for that selected provider.
- ☞ Click the Save button, then click the Close Detail button to return to the SES list.
- ☞ Complete a row and survey for each provider.

- ☞ If a provider was entered by mistake, click the radio button in the Delete Row column, then click the Save button. The row will delete.
- ☞ Click the Calculate button, then click the Save button.

**Note: Values entered in the last two data columns must be less than “# of Students Served” or you will receive an error message when the Save button is clicked.**

**Note: The total number of students served must equal the total of students who received SES identified in Table 5b.**

### **Provider Surveys**

You must complete a provider survey for **each** SES provider on your list.

- ☞ Select the radio button for the first provider and click on the View/Edit button at the bottom of the screen. (You must have calculated and saved the entered provider data to see this screen). If you do not click on a radio button to select a provider before you click the View/Edit button, you will receive an error message.
- ☞ Answer the 14 questions about the provider in the first survey table by checking either “Satisfactory,” “Unsatisfactory,” or “N/A.”
- ☞ Answer the three questions in the second survey table by checking either “Yes” or “No.” Note that if you check “Yes” for the last question indicating that you have received complaints about the provider, you must answer the following four additional questions.
- ☞ Click the Save button, then click the Close Detail button to go back to your SES provider list. (If you do not complete all items, you will receive an error message.)
- ☞ Repeat this process for each provider on your list by selecting another radio button, then clicking on the View/Edit button.

# SES Provider Information

Instructions

## 7.) SES Provider Information

Provider Name	029 CyberLearning		
Satisfactory	Unsatisfactory	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Monitored the progress of students receiving SES.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Provided the district and teachers with information on the academic achievement of students receiving SES.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Provided students with constant, systematic feedback on what they were learning.
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Met the agreed timeline for services at least 80% of the time.
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Provided appropriate educational materials for students.
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Provided services consistent with the instruction and content of the district.
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Provided services aligned with NJ Core Curriculum Content Standards.
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Provided monthly progress reports to districts, teachers, and parents.
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ensured services were secular, neutral, and non-ideological.
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Ensured staff were qualified and well-trained to provide services.
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Defined specific achievement goals for students receiving SES as outlined in the agreement with the district and parents.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ensured that instructional strategies were of high quality and research-based.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Provided services to eligible LEP students as contracted (if applicable).
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Provided services to eligible special education students as contracted and services were accessible (if applicable).

Yes	No	
<input type="radio"/>	<input checked="" type="radio"/>	Have there been any known violations of the provider's responsibilities, including but not limited to, compliance with health, safety, and civil rights laws and the specific terms of the provider's contract with the district?
<input type="radio"/>	<input checked="" type="radio"/>	Based on the monitoring information and student report you received and reviewed from this provider, do you recommend this provider remain on the NJ approved SES Provider list?
<input type="radio"/>	<input checked="" type="radio"/>	Have any complaints been received from parents or other parties?

**Only answer the next 4 questions if you have answered Yes to the previous question.**

Yes	No	
<input type="radio"/>	<input type="radio"/>	Provider did not show up as scheduled or left early.
<input type="radio"/>	<input type="radio"/>	Provider did not submit reports as required.
<input type="radio"/>	<input type="radio"/>	Lessons did not reflect the district curriculum/state CCCS.
<input type="radio"/>	<input type="radio"/>	Lessons were not appropriate for student's need and/or academic level.

Close Detail

Save

## Tab 10: Corrective Action

**\*Only districts with schools in Corrective Action in 2005-2006 must complete this table.\***

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Co														
<b>Corrective Action</b>									<a href="#">Instructions</a>														
<p><b>8.) Corrective Action</b>  <b>Complete for each school in Corrective Action.</b></p> <p>Name of School: <b>AVON AVE</b></p> <p>Districts in Corrective Action must complete the following. Check all actions that apply.</p> <table border="1"> <tbody> <tr> <td><input checked="" type="checkbox"/></td> <td>A. Provide, for all relevant staff, appropriate, scientifically researched-based professional development that is likely to improve academic achievement of low-performing students.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>B. Institute a new curriculum grounded in scientifically based research and provide appropriate professional development to support its implementation.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>C. Extend the length of the school year or school day.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>D. Replace the school staff who are deemed relevant to the school not making adequate progress.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>E. Significantly decrease management authority at the school.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>F. Restructure the internal organization of the school.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>G. Appoint one or more outside experts to advise the school (1) how to revise and strengthen the improvement plan it created while in school improvement status; and (2) how to address the specific issues underlying the school's continued inability to make AYP. §1116(b)(7)(C)§200.42</td> </tr> </tbody> </table>										<input checked="" type="checkbox"/>	A. Provide, for all relevant staff, appropriate, scientifically researched-based professional development that is likely to improve academic achievement of low-performing students.	<input type="checkbox"/>	B. Institute a new curriculum grounded in scientifically based research and provide appropriate professional development to support its implementation.	<input type="checkbox"/>	C. Extend the length of the school year or school day.	<input type="checkbox"/>	D. Replace the school staff who are deemed relevant to the school not making adequate progress.	<input type="checkbox"/>	E. Significantly decrease management authority at the school.	<input type="checkbox"/>	F. Restructure the internal organization of the school.	<input type="checkbox"/>	G. Appoint one or more outside experts to advise the school (1) how to revise and strengthen the improvement plan it created while in school improvement status; and (2) how to address the specific issues underlying the school's continued inability to make AYP. §1116(b)(7)(C)§200.42
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**Purpose:** The purpose of this table is to determine the corrective actions that schools have taken.

- ☞ Each school in corrective action in your district will appear on this screen. You must check off all actions the district has taken for **each** school listed.
- ☞ When complete, click the Save button.

## Tab 11: Submit

When all screens are completed, click the Submit button to submit your Title I performance data for 2005-2006. The EWEG system will prompt you to initiate a consistency check to ensure that all required screens have been completed. The system will also cross check the values entered into various tables. If more information or revisions are required, you will receive an error message. Once the consistency check is successfully completed, click the Submit to NJDOE button.

This screenshot shows the 'Submit' tab in the EWEG system. At the top, there is a navigation bar with buttons for Overview, Contact Information, Student Participation, Type of Service, Special Service Group, FTE Staff, School Data Information, School Choice, SES Provider Information, and Co. Below this, the 'Submit' tab is selected, and a message in red text states: 'The Consistency Check must be successfully processed before you can submit your application.' Below the message are three buttons: 'Consistency Check', 'Lock Application', and 'Unlock Application'. At the bottom, there is a section for 'Authorized Representative' and 'Final Application Review'.

Click to Return to Menu List / Sign Out

Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Co

**Submit** Instructions

**The Consistency Check must be successfully processed before you can submit your application.**

Consistency Check Lock Application Unlock Application

Authorized Representative  
Final Application Review

This screenshot shows the 'Submit' tab in the EWEG system after a consistency check. At the top, there is a navigation bar with buttons for Overview, Contact Information, Student Participation, Type of Service, Special Service Group, FTE Staff, School Data Information, School Choice, SES Provider Information, and Co. Below this, the 'Submit' tab is selected, and a message in black text states: 'The application has been locked by the consistency check process.' Below the message are two buttons: 'Lock Application' and 'Unlock Application'. At the bottom, there is a section for 'Consistency Check was run on: 2/13/2007', 'Authorized Representative', and 'Final Application Review'.

Application: 2005 - 2006 Original Application Project Period: 9/1/2005 - 8/31/2006 Printer-Friendly

Click to Return to Application Select  
Click to Return to Menu List / Sign Out

Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Co

**Submit** Instructions

**The application has been locked by the consistency check process.**

Lock Application Unlock Application

Consistency Check was run on: 2/13/2007  
Authorized Representative  
Final Application Review